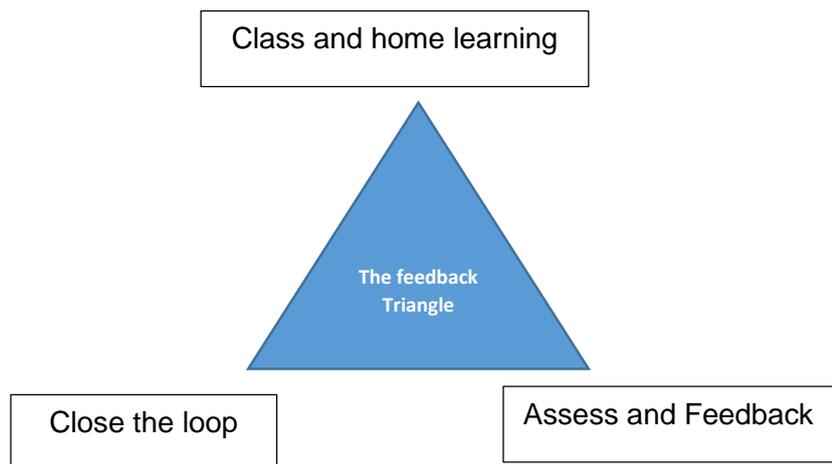


Feedback and Assessment Policy 2018

What is Feedback and Assessment?

Feedback is a response to a student's piece of work or an assessment. It can be in the form of verbal or written and delivered by the teacher, the student or their peer. Great feedback uses a combination of these methods over time and as appropriate.

Assessment is a means of ascertaining the level of understanding a student has achieved. They also serve a purpose enabling teachers to make judgements on the amount of progress achieved.



Aims of Feedback and Assessment:

1. To regularly show students where they have been successful and provide strategies on how improve and progress.
2. To provide teachers and students with attainment information.
3. To allow time for students to reflect on, reinforce and extend their understanding.
4. To inform teacher planning so they can diagnose problems (gaps in knowledge/understanding) and resolve them in a future stage of learning.
5. To encourage students to have pride in their work and aim for excellent presentation.
6. To correct mistakes and misconceptions, including promoting academic language, excellent literacy and numeracy.
7. Assessments should be completed after every significant topic/stage of learning.

Every student leaves the lesson knowing whether they have been successful and where they need to improve.

To achieve our aims:

Teachers must regularly check students learning (at least every 5 lessons) and assess the standard they have achieved and communicate the areas that need to be improved.

Where students are assessing their own work or that of a peer they must be provided with clear subject specific criteria in order to assess the standard of their work.

Assessment must form a regular part of the learning cycle.

Policy Document**Some strategies used across the school include:**

The list below is not exhaustive or in any priority:

- Self and peer assessment against clear criteria
- Formative assessment at least once per half term with closing the loop
- Home learning.
- Teacher marking in class – live marking
- Teacher marking away from class.
- Verbal feedback in class.
- To close the loop the use of green pen to show progress and improvement

Teachers are encouraged to trial new methods and share experiences with the rest of the teaching team. This is an area of development so new strategies are arising.