

**Accessibility Plan July 2018**

<b>Accessibility Plan January 2017</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Evaluation July 2018</b>
SHORT TERM				
To liaise with primary schools over needs of children with disabilities prior to transfer	HMD to ascertain needs of all students with disabilities during spring term, and plan arrangements for September each year.	The school aims for all students entering the school have their needs met on entry	Annual	Ongoing.
To plan school trips to ensure accessible venues wherever possible.	HR coordinator to review trip by trip. SEN Risk assessment carried out for each trip.	All students are able to take part in school visits	Ongoing	Ongoing.
To ensure that the school timetable adequately ensures accessibility	School timetable checked by SENCO for appropriate accessibility before final publication.	Student timetables are appropriate to disability	Annual	Ongoing.
To ensure that classroom resources are adapted for those students with a visual impairment (e.g. large print)	Classroom resources are appropriate to students with visual impairment	SENCO monitors classroom resources via LSA support, and advises SLT as appropriate	Ongoing	Ongoing.
To ensure that all new staff for Hearing Impaired students are fully trained in any radio equipment they may need.	Classroom seating plans are appropriate for HI pupil. Use of radio transmitter fully compliant. Radio transmitter checked regularly and hearing aids in morning.	SENCO monitors use of HI equipment. Hearing aids and equipment checked by HI team and by SEN department regularly.	Ongoing	Ongoing.
Wheelchair users have PEEPs in event of emergency evacuation.	PEEPs are circulated to staff so they are aware of pupils to whom it applies.	Evacuation for pupils with mobility issues clear and are well rehearsed.	Ongoing	Ongoing.
Limited number of Science rooms are accessible. M19 and M20 doors too narrow for wheelchair access- have to come in through	Where possible pupil to be roomed in Science room which is accessible. Ramps to be put in outside M17 room and fire exit.	Larger proportion of Science Labs accessible with less need to go through Prep room which is not easily accessible	April 2019	Jan 2019

main corridor and then prep room. M16 needs ramp as does the fire exit door outside it.		either or where pupils are allowed to enter.		
All stairs to have yellow safety lines on them.	This makes the site safer for visually impaired students.	Due to nature of wear and tear this is frequently replaced/ renewed.	Ongoing wear and tear replacement.	July 2018
MEDIUM TO LONG TERM				
Allow better disabled access to refectory.	Costings to be considered as part of longer term development of school site.	Independent access to refectory possible.	3-5 yrs long term aspiration	
Reinstallation of therapy room area. Implications for counselling room which is most logical space, being a previous therapy area. Discussion needed for possible re-siting of counselling room. Possible areas include present archive and furniture store. (Implications would be where these could be stored instead plus cost of upgrading room.)	Continued discussion needed.	Will meet future needs of disabled students.	3-5 yrs long term aspiration	

Awaiting Governors Approval