



Stanchester
Academy

Revision Policy 2024 - 2026

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Stanchester Academy Revision Policy

Our Vision

Stanchester Academy is a community built on the values of mutual respect and ambition for everyone. This vision underpins this policy and is reflected in the decisions we have made regarding this policy.

Intent

At Stanchester Academy, we strongly believe that explicitly teaching our pupils independent revision skills will support their success at GCSE. It will help to develop them into lifelong learners and equip them with skills which will be invaluable for their success in further/higher education, and in their chosen career path.

Over the course of KS3, pupils will follow a cross curricula revision program, which will expose them not only to the 'how' of revision, but also to 'what' revision is and, most critically, the 'why' behind it so that pupils begin their GCSE studies in KS4 with a clear understanding of:

- How to plan and structure their revision
- Strategies they can use to revise
- The cognitive science behind these strategies

Key Principles

- 'Revision' is used to refer to all additional independent studying completed outside of lesson time
- All revision set has a follow up task in lesson time in which success relies on pupils having revised as directed by their teacher
- Revision is accessible to all students, and the 'how' and 'why' will be explicitly taught

Revision Expectations

Key Stage 3

Year 7 and 8 – 30 minutes per subject/3 hours per week

Year 9: 40 minutes per subject/4.5 hours per week

Weekly subjects: English, Maths, Science, Languages

Fortnightly subjects: History, Geography, Religious Education, BDS

Termly subjects: Art, Drama, Music, Design Technology – half termly

Key Stage 4

Year 10 – 1 hour per subject/5.5 hours per week

Weekly: Maths, Combined Science

Fortnightly: English 1, English 2, Biology, Chemistry, Physics (Triple Science only), Options x 4

Year 11 – 1 hour per subject/5.5 hours per week

Weekly: Maths, English, Combined Science

Fortnightly: Biology, Chemistry, Physics, Options x 4

These are **minimum** amounts of revision that we expect pupils to complete; in all years, but especially in KS4, we encourage pupils to go above and beyond the compulsory revision through the incentive of reward points and by demonstrating how doing so leads to success.

Setting Revision

Revision will be set both in class, and online. In class, teachers will explain both *what* pupils have to do, and *why* they are being asked to do it and will ensure that pupils write their revision in their school planners. Revision will be set and due on specific days each week and wherever possible this will be the same day each week/the same day across a subject.

Rewards

We believe that, ultimately, revision is its own intrinsic reward, as it will enable pupils to be more successful in their lessons and in life. However, teachers and curriculum leaders will have discretion to reward pupils with reward points for:

- Excellence in the in-class follow up task
- Quality of their revision
- Effort/achievement on any of the revision software we use

Tracking Revision Completion

Teachers will track which pupils do/do not complete their revision and this will be communicated home via a % of completed revision on pupils' progress reports. Teachers may choose to contact home if they have concerns about a specific pupil's lack of revision in their subject, however we will primarily monitor completion rates on a half termly basis in order to:

- Identify which pupils are consistently completing their revision and reward them
- Identify which pupils are inconsistently completing their revision and offer them support which may include: revision report monitored by tutor; contact with parents/carers; support sessions with specific aspects of revision; bespoke after school sessions to support their development of good revision habits

are encouraging pupils to make the choice to revise for its own reward. However, whilst this will work for most pupils, there may be some pupils for whom there are still barriers to revising successfully, for which we will provide the following support.