



Stanchester
Academy

Appeals Against Internal Assessment Policy 2024 - 26

Written by: Jason Young
Governor Approval Date:
Review Date: July 2026

Our Vision

Stanchester Academy is a community built on the values of mutual respect and ambition for everyone. This vision underpins this policy and is reflected in the decisions we have made about this policy.

Context

Stanchester Academy is a Year 7-11 secondary school serving the district of Yeovil. We are one of four schools serving the town of Yeovil and the surrounding area. Currently our entering Year 7 PAN is 174. Our catchment serves a wide rural area with a high proportion of students being bussed into the academy.

At Stanchester Academy we are passionate about the potential of all our students, and in providing a curriculum which encourages them to be ambitious about their future.

Our academic curriculum is designed to produce a structured and carefully sequenced pathway enabling students to gain the knowledge and skills of a broad range of subjects. We recognise the impact that outstanding teaching and learning has and therefore focus on research informed practices in our lessons.

Alongside our academic curriculum, we strongly believe in the importance of character education and offer a wide enrichment programme that enables students to grow their cultural capital whilst with us.

As a school in a rural area, we are enthusiastic about providing opportunities and experiences for our students. As such we offer many extracurricular clubs, trips both nationally and internationally, and numerous workshops with external subject specialists.

Stanchester Academy is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity.

Stanchester Academy is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body.

Appeals against internally assessed work follow the process outlined below:

1. Stanchester Academy will ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking process before marks are submitted to the awarding body.
2. Stanchester Academy will inform candidates that they may request copies of materials to assist them in considering whether to request a review of the centre's marking of the assessment.
3. Stanchester Academy will, having received a request for copies of materials, promptly make them available to the candidate.
4. Stanchester Academy will provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision.

5. Stanchester Academy will provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests must be made in writing.

6. Stanchester Academy will allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.

7. Stanchester Academy will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.

8. Stanchester Academy will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.

9. Stanchester Academy will inform the candidate in writing of the outcome of the review of the centre's marking.