

Curriculum Sequencing Overview – Geography Year 7

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|--|--|---|---|---|--|---|--|---|
| Unit Theme and Assessed Knowledge/ Skills | Where are we? Assessed knowledge / skills to include an assessment of their prior knowledge, map skills, atlas skills and explanations of where we are in the world. | | | | | | Weather and Climate Assessed knowledge / skills to include the use of climate graphs and the understanding of different weather phenomena. | |
| Lesson Topics Sequence & Content | 1. What is Geography? 2. Baseline Assessment 3. How to use an atlas to locate places and regions | | 1. Where are we in the world? 2. What are we in Europe and the UK? 3. Where are we in the South West? | | 1. Where is my school? 2. Map skills – grid references 3. Map skills – Relief and height | | 1. What is weather? 2. Measuring weather 3. Climate graphs | |
| Key Assessments | Baseline Assessment | | | | Map skills assessment task | | | |



| Week | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|--|--|----|--|----|--|--|----|---|
| Unit Theme and Assessed Knowledge/ Skills | Weather and Climate Assessed knowledge / skills to include the use of climate graphs and the understanding of different weather phenomena. | | | | | Going Green Assessed knowledge / skills to include their understanding of sustainability alongside the other aspects of going green. Within this module, they will also be assessed on fieldwork skills, numeracy and action planning. | | |
| Lesson Topics Sequence & Content | 1. Climate graphs 2. Air masses 3. Depressions | | 1. Mid Topic Assessment 2. Introduction to tropical storms 3. Hurricanes | | 1. Feedback on mid topic assessment 2. Cyclones | 1. Global Green Issues 2. The UK Energy crisis 3. How green is Yeovil? | | 1. The meaning of sustainability 2. Sustainable Stanchester 3. Sustainable Stanchester write - up |
| Key Assessments | | | Mid Topic Assessment | | | | | Sustainable Stanchester Write up |



| Week | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|--|--|--|---|---|---|----|----|---------------------------------------|
| Unit Theme and Assessed Knowledge/ Skills | Going Green Assessed knowledge / skills to include their understanding of sustainability alongside the other aspects of going green. Within this module, they will also be assessed on fieldwork skills, numeracy and action planning. | | | How does Ice change the world? Assessed knowledge / skills to include their map skills in relation to glacial patterns within the UK alongside their identification of different processes and their impacts. | | | | |
| Lesson Topics Sequence & Content | See week 16 | 1. Revision for end of unit exam 2. End of unit exam 3. Feedback on end of unit exam | 1. What is glaciation? 2. Glaciated Britain 3. How has glaciation shaped the UK | 1. Weathering 2. Erosion 3. Deposition | 1. Glaciation map skills 2. Glaciation map skills 3. Consolidation lesson | | | |
| Key Assessments | | End of unit exam | | | | | | Glaciation map skills assessment task |



| Week | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 |
|--|--------------------------------|---|----|--|----|---|----|--|
| Unit Theme and Assessed Knowledge/ Skills | How does Ice change the world? | Development Assessed knowledge / skills to include their explanation of the differences between countries before applying this understanding to particular case studies. This will include the manipulation of data alongside the application of this to real case studies. | | | | | | Tourism |
| Lesson Topics Sequence & Content | See week 24 | 1. What is development? 2. Development Indicators 3. UN Sustainable Development Goals | | 1. UN Sustainable Development Goals 2. The trade game 3. Case study – Malawi | | 1. Case study - China 2. Case study - UK 3. Case study comparison | | 1. What is tourism and how is it changing? 2. Mass Tourism and its impact 3. Reducing the impact of mass tourism |
| Key Assessments | | | | Write up of the trade game | | Case study comparison | | |



| Week | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
|--|---|--|----|---|----|---|----|
| Unit Theme and Assessed Knowledge/ Skills | Tourism Assessed knowledge / skills to include their fieldwork write up along with their end of year exam which covers all of the content taught this year. | | | | | | |
| Lesson Topics Sequence & Content | See week 32 | 1. Fieldwork Preparation 2. Fieldwork write up 3. Fieldwork write up | | 1. UK tourism 2. Revision 3. Tourism in Spain | | 1. Feedback on End of Year exam 2. Design your own tourist destination 3. Design your own tourist destination | |
| Key Assessments | | Fieldwork write up from field trip on 18 th / 20 th June | | End of Year exams | | | |