

Curriculum Overview - Year 7 DT Textiles

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	<ul style="list-style-type: none"> To introduce KS3 textiles. To build on knowledge of fashion and textiles. To further understanding of fabrics. 					<ul style="list-style-type: none"> To build on industry techniques. To further research skills. To build on how to take research into design ideas. To develop on drawing skills. 		
Lesson Topics Sequence & Content	Baseline test		Classroom expectations. Overview of the history of fashion and the fashion and textiles industry. Students to create a red-carpet look.		Fabrics, how fabrics are made, different type of fabric construction, natural and synthetic fabrics and their properties. Students to complete a word search with key terminology.		Introduction to what a mood board is and how we use them within the creative industries. Students to find images relating to their own theme and print them off.	
Key Assessments	Baseline Assessment				Knowledge organiser assessment.			



Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills				<ul style="list-style-type: none">• To develop hand sewing skills.• To further develop hand sewing skills with a range of stitches.				
Lesson Topics Sequence & Content	Creating moodboards from images and found objects. Students will use their printed images to create a moodboard based on their theme, adding materials, trims and colours to create visually exciting moodboards.		Creating design ideas, using moodboards as inspiration. Students will develop 4 initial design ideas. Students will then choose one design idea to take forward and create one final design idea in colour.		Developing sewing skills by learning how to hand sew. Students will learn step by step how to hand sew using paper first.		Building on hand sewing skills by learning two stitches; straight and blanket stitch. Students will use fabric and build on their previous knowledge and skills by creating these stitches.	
Key Assessments	Knowledge organiser assessment.				Knowledge organiser assessment.			



Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills			<ul style="list-style-type: none"> To build on textiles techniques. 		<ul style="list-style-type: none"> To build on understanding of how to take a 2D design to a 3D outcome. To build on cutting skills. To combine all knowledge and skill to create outcome. To build on confidence on independent working. 			
Lesson Topics Sequence & Content	Building on hand sewing skills by recapping on how to hand sew. Students will create samples of hand sewing by sewing on beads and sequins.		Develop textiles technique by learning how to use fabric paint and fabric crayons. Students will develop skills in how to use fabric paints and fabric crayons and create samples.		Develop knowledge and skills on how to use fabric scissors and how to cut out patterns. Students will taught how to use fabric scissors and how to cut out patterns.			Combine all that has been taught and use their final design ideas to create an outcome. Students will continue to pattern cut, sew and decorate their outcome. This is self-guided but with teacher support.
Key Assessments	Knowledge organiser assessment.				Knowledge organiser assessment.			



Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	<ul style="list-style-type: none">• To build on understanding of how to take a 2D design to a 3D outcome.• To build on cutting skills.• To combine all knowledge and skill to create outcome.• To build on confidence on independent working.							
Lesson Topics Sequence & Content	Combine all that has been taught and use their final design ideas to create an outcome. Students will continue to pattern cut, sew and decorate their outcome. This is self-guided but with teacher support.							
Key Assessments	Knowledge organiser assessment.		Outcome review one.		Knowledge organiser assessment.			



Week	33	34	35	36	37	38	39
Unit Theme and Assessed Knowledge/ Skills	<ul style="list-style-type: none"> To build on understanding of how to take a 2D design to a 3D outcome. To build on cutting skills. To combine all knowledge and skill to create outcome. To build on confidence on independent working. 					To evaluate project by looking back on all skills, knowledge and outcome.	<i>Curriculum enrichment.</i>
Lesson Topics Sequence & Content	Combine all that has been taught and use their final design ideas to create an outcome. Students will continue to pattern cut, sew and decorate their outcome. This is self-guided but with teacher support.					Evaluation of project. Students will complete a formal assessment and a written evaluation of their project.	<i>Curriculum enrichment.</i>
Key Assessments	Knowledge organiser assessment. Outcome review two.					Formal assessment and evaluation.	<i>Curriculum enrichment.</i>